YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Mahatma Gandhi University
• Name of the Head of the institution	Prof. CH. GOPAL REDDY
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9948284222
• Mobile no	9866506129
• Registered e-mail	vcmgu2007@gmail.com
• Alternate e-mail address	registrarmgu2007@gmail.com
• City/Town	NALGONDA
• State/UT	Telangana
• Pin Code	508254
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Ramesh Kumar Miryala

• Phone no./Alternate phone no	**9010203857**
• Mobile	**9849635938**
• IQAC e-mail address	**iqacdirector@mguniversity.ac.in**
• Alternate Email address	**miryalaramesh@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mguniversity.ac.in/iqacpage
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mguniversity.ac.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.63**	**2023**	**23/06/2023**	**09/06/2028**

6.Date of Establishment of IQAC	**08/07/2013**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**1**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**0**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Accredited With B+ Grade 2. Established Banking Chair & MSN Business Chair and organised the programs under the chair 3. Framing of Research Policy 4. Established Renewable Energy Sources 5. Established "MGU Development Foundation" Section - 8 Company to receive the funds.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The Internal Quality Assurance Cell (IQAC) of our institute has meticulously devised and implemented a strategic plan of action aimed at enhancing the institution's overall quality and ensuring compliance with the National Assessment and Accreditation Council (NAAC) guidelines. The primary objective was to submit all mandated documents to NAAC and prepare thoroughly for the Peer Team Visit, with the ultimate goal of achieving a higher grade and score than the previous accreditation cycle.	The IQAC, comprising dedicated faculty members and administrators, undertook several key initiatives to achieve this goal. They conducted a thorough review of all academic and administrative processes, identified areas for improvement, and implemented necessary changes to enhance the quality of education and services provided by the institute. This included updating curriculum, improving infrastructure, enhancing teaching methodologies, and strengthening student support services. Additionally, the IQAC organized workshops and training programs for faculty and staff to enhance their skills and knowledge, thereby ensuring a high standard of education delivery. They also focused on improving research and innovation activities, fostering industry-institute collaborations, and promoting social responsibility initiatives. The diligent efforts of the IQAC paid off when the institute successfully achieved accreditation with a B+ grade from NAAC. This achievement is a testament to the commitment and dedication of the entire institute towards continuous improvement and excellence in higher education.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Senate	09/05/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/03/2023

16. Multidisciplinary / interdisciplinary

MGU is working to promote access, equity and inclusiveness in Higher Education. MGU is bound by the rules and regulations of the Telangana State Government apart from adhering to the regulations of the UGC & other regulatory authorities. The following points are submitted: a. Mahatma Gandhi University is willing to adopt and implement NEP 2020 after seeking due permissions from the Statutory Regulatory Authorities. The University is offering various Programmes in Arts, Commerce, Management, Sciences, Education, Law and Engineering. Several National Seminars / Webinars and invited talks are organized for sensitizing the stakeholders about NEP 2020. b. The CBCS Curriculum is implemented in all the Programmes that are offered by Mahatma Gandhi University. The University is implementing Add-on and Interdisciplinary Courses under this system. c. i. An MOU is entered with National Council of Rural Institutes, Department of Higher Education, Ministry of Human Resource Development, Government of India, 'Rural Engagement programmes, are implemented for both Under Graduate and Post Graduate Courses of the Campus and Affiliated Colleges Students from the academic year 2017-18 onwards. The total programme is spread across four Semesters. This will be an Add-on Course for which Additional Credits are given. This Programme is implemented with an objective of contextualizing the Rural Issues and Challenges and the suitable responses to them and to integrate the same in the teaching and learning. ii. Community engagement is part of the Curriculum for M.S.W. Programme. iii. The motto of the NSS is 'NOT ME BUT YOU'. To instill the service motto the students are made to participate in the community activity. The staff & students of MGU actively participate. iv. MGU is planning to introduce Credits for participation in NSS activities and Sports Activities. v. MGU is also planning to allow the students of various

PG Programmes for selecting & pursuing Courses that are offered on SWAYAM / NPTEL or such other platforms. The Credits for such Programmes will be added to the student for a maximum of 40 per cent of the total Courses prescribed for the Programme that the student is pursuing at MGU. d. MGU is offering two five year integrated programmes that enable multiple entry exits at the end of 3rd year of the programme. For the B.Tech. Programmes second year lateral entry is allowed. e. MGU, within its scope, for its Research Programmes (Ph.D.), allows the scholars to take up Research in Allied Subjects. f. MGU is implementing the Interdisciplinary approach and is willing to integrate humanities & Sciences (STEM) if permitted.

17.Academic bank of credits (ABC):

Mahatma Gandhi University is a registered member of National Academic Depository / Digilocker. In Telangana State the admissions to various UG and PG programmes is through a common platform at State level. For the UG Programmes the lateral entry is allowed during the stipulated period for the Programme. The University is very much inclined towards implementation of Academic Bank of Credits. However, the same is subject to the necessary eligibility & due permissions from the competent authorities.

18.Skill development:

a) MGU has introduced Add-on Courses that are mandatory for all the PG Programmes. One of the Add-on Course is Communication skills & soft skills. Fundamentals of Computers and Computer Skills are the Foundation Courses for UG Programmes. Personality Development Sessions are organized regularly by inviting Experts. MGU has signed an MoU with Telangana Academy for Skill & Knowledge (TASK) (a Government of Telangana Organisation) and collaborative activities are organized of Skill development. Soft Skills Lab, English for Enhanced Competence and Technical Communication and Soft Skills (Theory and Lab) are the Courses that are compulsory for M.C.A. and B.Tech. Programmes. b) The University is offering many Programmes like M.B.A. TTM, M.Com, B.Tech., M.C.A, M.S.C. IPC which impart skills that are useful in self employment. Many students have started Travel Agency, IT&GST Consultancy, have taken up software projects (freelancing). MGU is with an open mind and given an opportunity will definitely try to integrate the vocational education into mainstream education. c) The Programmes offered by MGU has many Courses that instill valuebased education to inculcate positivity amongst the learner: i. Human Values and Professional Ethics; ii. Life Skills & Etiquettes; iii. Technical Communication and Soft Skills; iv. Soft Skills Lab; v. Agriculture and Rural

Development / Industry and Environment vi. Social Development and Sustainable Development; vii. Individual and Society; viii. Counselling, Theory and Practice Women and Child Welfare; ix. Rural and Tribal Community Development; x. Medical Social Work & Community Health; xi. Corporate Social Responsibility; xii. Urban Community Development; xiii. Tourism and Culture; xiv. Environmental History of Modern India; xv. History of Dalit Movements in India; xvi. Cultural History of India; xvii. National Movement in India; xviii. Constitutional History of India; xix. Women Studies in Modern India; xx. Economics for Development Studies; xxi. Social Movements & Development; xxii. Consumer Rights & Education; xxiii. Corporate Governance; xxiv. Indian Heritage and Culture; xxv. Environmental Studies; xxvi. Business Ethics &Corporate Governance; xxvii. Health, Immunity and Epidemiology; xxviii. Environmental science; xxix. Non Conventional Energy Physics; xxx. Disaster Management; xxxi. Watershed Management; xxxii. Professional Ethics; xxxiii. Constitution of India; xxxiv. Intellectual Property & Cyber Law; xxxv. Essence Of Indian Traditional knowledge; d. University has plans to implement skilling and vocational courses; e. MGU conducts many programmes that help the development of Skills of the students. It has signed an MOU with TASK and the Campus Colleges have registered under TASK. On a regular basis certificate Courses are offered in collaboration with TASK.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. The Class room transaction is done in bilingual mode (Both Telugu & English) for effective Teaching / Learning. b. Apart from other Programmes, M.A. Telugu and B.A. Oriental Languages (Sanskrit) are offered; c. Telugu / Sanskrit / Hindi are offered as Second Language for all the UG Programmes and are taught in Six Semesters / Three Years. d. At MGU Bathukamma Festival is celebrated in a big way. Bathukamma is the State Festival of Telangana. This festival is a symbol of Telangana's cultural identity. It is celebrated since 1000 years and even more. The Objectives are to upkeep the uniqueness and cultural identity of the Telangana and to explain the present generation about the richness of the Indian Culture & traditions and the Scientific temper behind it. When the specified flowers are immersed in the water bodies in big quantities continuously for 9 days the water bodies are cleansed of all contamination and the water is now safe for usage. Plants, through their various parts, including flowers, produce many chemicals that are biologically active, not just in themselves, but also in other organisms that can act as medicines and have healing character. Scientific understanding of such properties will be of great help to the

mankind. Indian civilization through ages has developed knowledge systems including the pharmacy. For assimilating such knowledge systems into the day to day lives, have introduced customs & rituals. One such custom is Bathukamma Festival.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the Courses that are offered under various UG & PG Programmes have well stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The Institution has stated learning outcomes (generic and programme specific) / graduate attributes which are integrated into the teaching / learning /assessment process and widely publicized through the website and other documents.

21.Distance education/online education:

MGU, within its scope, is implementing interdisciplinary Courses, Bucket system of choosing Courses and MOOCS Courses at UG level and proposes to introduce Online / Distance mode Programmes / Certificate Courses / Diploma Courses.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	30

File Description	Documents
Data Template	[View File]()

1.2 Number of departments offering academic programmes	19

2.Student

2.1 Number of students during the year	2100

File Description	Documents
Data Template	[View File]()

2.2	847

Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.3 Number of students appeared in the University examination during the year	**858**

File Description	Documents
Data Template	[View File](#)

2.4 Number of revaluation applications during the year	**0**

3.Academic

3.1 Number of courses in all Programmes during the year	**1100**

File Description	Documents
Data Template	[View File](#)

3.2 Number of full time teachers during the year	**112**

File Description	Documents
Data Template	[View File](#)

3.3 Number of sanctioned posts during the year	**70**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Number of eligible applications received for admissions to all the	**743**

Programmes during the year	

File Description	Documents
Data Template	[View File](#)

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**540**

File Description	Documents
Data Template	[View File](#)

4.3 Total number of classrooms and seminar halls	**70**
4.4 Total number of computers in the campus for academic purpose	**750**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**RS 2,43,79,643/-**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula at Mahatma Gandhi University are aligned with its vision and mission, offering a wide array of programs. These include PhD programs, postgraduate programs in Arts, Commerce, Management, and Sciences, along with Five-Year Integrated Programs in Business Management and Pharmaceutical Sciences, as well as programs in Education, Physical Education, and Engineering. The implementation of the Choice Based Credit System (CBCS) is uniform across all programs, ensuring a standardized approach.

The curricula are designed to meet learning needs, evident in the program outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes, aiming to equip students with domain knowledge,

experiential learning, research skills, and innovation capabilities. Skill enhancement courses are integrated to boost employability. The university emphasizes human values, gender equity, professional ethics, and environmental conservation.

Curricula are developed by the Board of Studies, chaired by a senior teacher nominated by the Vice Chancellor. The Board comprises subject experts, industry representatives, researchers, and professionals. Regular meetings ensure the inclusion of recent developments and relevance to local, national, and global needs. Stakeholder feedback from students, alumni, employers, and teachers is considered to enhance curriculum design.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1089

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mahatma Gandhi University's emblem embodies its commitment to academic excellence. Ashoka's Dharma Chakra signifies the maintenance of moral principles and spiritual enlightenment. Peacocks represent the national bird, and cascading water symbolizes the environment. The wheel around the reservoir represents industry, reflecting the university's aim for industrial growth and self-sustainability. The colorful Kalasham symbolizes perfection and knowledge, linking to local culture. Two corns at the bottom symbolize greenery and fertility. The Sanskrit inscription, "Saavidyaya Vimukthaye," conveys education's role in liberating minds and instilling virtues. Named after Mahatma Gandhi, the university promotes tolerance and non-violence.

The curriculum emphasizes sustainable development, environmental protection, inclusive development, professional ethics, and human values. Induction programs cover gender sensitization, environmental science, sustainable development, inclusive practices, water and energy conservation, human values, ethics, patriotism, and universal belongingness.

UG programs include compulsory courses on gender sensitization and environmental science, while PG programs require a compulsory add-on course on human values and professional ethics. Both UG and PG programs include an extramural course on rural engagement. Various

courses in UG and PG programs focus on women empowerment, sustainable development, inclusiveness, professional ethics, human values, and energy conservation.

The university complies with the Sexual Harassment of Women at Workplace Act, 2013, through its Internal Committee, which organizes awareness programs. The NSS cell conducts programs on environmental protection, including tree plantation, health camps, Swachh Bharat Abhiyan, and celebrates important days. It also organizes national integration camps and rural immersion camps.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1900

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1023

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

540

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Each department and teacher at Mahatma Gandhi University employs unique methods to assess student learning. These methods include classroom observation, student interactions, group discussions, student seminar presentations, and participation in various activities. The university also organizes co-curricular and extra-curricular activities, such as essay writing, elocution, and debates.

Given that many students come from rural backgrounds, below the poverty line, and are first-generation learners, departments and teachers provide extensive support—academic, psychological, emotional, and sometimes financial. Classroom teaching is bilingual, in English and Telugu, ensuring better understanding. Teachers maintain a slow pace, seeking continuous feedback to ensure comprehension. They use everyday examples to elucidate concepts.

To address students' needs, an add-on paper in communicative English and soft skills is introduced for all post-graduation programs in the first semester. Additionally, an open elective on "English for Competitive Examinations" is offered in the third semester. The university provides competitive examination coaching. Teachers actively encourage students to seek clarification and offer counseling on academic, career, and personal matters. They provide their contact numbers for easy access and schedule regular remedial classes. Field visits, industrial visits, extension lectures, seminars, workshops, and peer learning opportunities further enrich the learning experience. Advanced learners are encouraged to participate in seminars, workshops, publish research articles, undertake small research projects, and give presentations to enhance their academic prowess.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2039	112

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Mahatma Gandhi University is dedicated to creating and sharing knowledge with students at its core. Academic and research activities revolve around students, utilizing diverse methods such as group discussions, seminars, projects, internships, field visits, and community participation. Science programs include laboratory work.

M.Com and MBA programs focus on case studies, group discussions, seminars, field visits, projects, internships, and market surveys. The Department of Commerce discusses the Government of India and State Budgets and offers IT & GST consultancy involving students.

The M.A Economics program conducts workshops and group discussions on budgets and major economic changes. M.A Social Work emphasizes field visits and community engagement, with students often addressing local issues like substance abuse and child marriages.

The English Department uses a language lab for effective teaching. Science programs include laboratory work and geological field visits. Engineering and Informatics students undertake projects and internships in IT/ITES organizations.

Students are encouraged to join NSS and participate in various activities promoting national integration, social responsibility,

and environmental sustainability.

The sports board organizes tournaments, promoting sportsmanship and teamwork. Students-managed hostels develop managerial skills. Yoga and fitness activities promote health management. The Psychological Wellness Centre, SAHAYAM, MGU, offers counseling for stress and other issues.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Mahatma Gandhi University has embraced Information and Communication Technology (ICT) tools to cater to the e-generation student. The campus boasts Wi-Fi with a 1 GBPS bandwidth, computer labs with internet access until 7:00 pm, and digital and smart classrooms in each college and department. The library is automated with SOUL software and offers digitization and e-library resources, open for 12 hours daily.

Classrooms are equipped with LCD projectors for multimedia presentations, enhancing learning with audio-visual impact. Teachers share YouTube videos, documentaries, and other e-materials with students. During the COVID-19 pandemic, the university swiftly transitioned to online teaching using apps like Google Meet and Zoom. Google Meet was subscribed for online classes, and apps like Chemdraw were used for virtual labs. Mobile phones enabled 3D visualization, and WhatsApp groups were created for communication. Online extension lectures, internal examinations, and project vivas were conducted successfully.

Many teachers have created e-content for teaching and competitive exam preparation, some even contributing to T-SAT, a Telangana government initiative, showcasing the university's commitment to digital education.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

18.1

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

75

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

12-15 Years

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

6319

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

6319

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Mahatma Gandhi University's Examination Branch uses IT for efficient operations. UG and PG Sections release exam notifications online and colleges use Online EAF for exam form submission. Hall tickets are generated online and distributed by colleges. Barcode stickers for answer booklets are provided, and student attendance is recorded online. Malpractice cases are reported online. Scripts are evaluated online, and results are processed automatically. Moderation reports and results are published online and on the Play Store. Tabulation registers are printed for verification.

The Confidential Section requests question papers via email, which

are received, corrected, and securely stored. Question papers are
sent to centers online in encrypted form, with passwords shared
before exams.

The Documentation Section maintains student data and results on a
server, verifying certificates online/offline. The university is
registered with NAD/DigiLocker for secure data storage.

The Accounts section manages answer booklet stocks, allocating new
stock as needed. Payments are processed through RTGS, NEFT, and
single cheques. Future plans include an online application for
various requests like Convocation Degree Certificates, Migration
Certificates, Transcripts, and Correction in Memo.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Mahatma Gandhi University is dedicated to academic excellence, human
resource development, and industry collaboration. Its vision focuses
on academic excellence and human resource development, aligning with
industrial needs. The university's mission includes knowledge
production and dissemination using modern technology, benefiting the
local, state, and national communities. It emphasizes community
development through faculty and student involvement in extension
programs and industry collaboration by training students as
trainees.

These statements guide the university in setting learning outcomes

and aim at the overall personality development of students. Each department's Board of Studies frames the curriculum, integrating generic and program-specific outcomes into the assessment process. Assessment methods include observation, assignments, seminar presentations, internal examinations, practical examinations, internships, project work, viva voce, and end-semester examinations.

The university promotes these outcomes through its website, syllabi, and other documents, ensuring transparency and alignment with its vision and mission.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Evaluation is a critical process that examines a specific program, involving the collection and analysis of information about its activities, characteristics, and outcomes. The goal is to judge a program, improve its effectiveness, and inform programming decisions.

In education, evaluation focuses on grades and may include components beyond course content and mastery level. It serves as a final review of instruction quality, considering factors like student attendance, punctuality, classroom participation, and interactions with teachers and peers.

Evaluating student learning and teacher abilities is complex, as both are dynamic and not easily quantifiable. Evaluations involve qualitative comparisons, such as comparing a student's previous knowledge or performance to their current level. Methods like seminar presentations, assignments, internal and practical exams, project viva voce, internships, and end-semester exams are used to assess learning and assign grades, with consideration for program outcomes.

However, grades alone cannot reflect student learning. Real learning is reflected in changes in a student's personality, observed through their confidence, articulation, understanding, applicability of concepts, and employability skills. Departments and teachers closely monitor students' growth and provide support for their overall personality development.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

708

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

www.mguniversity.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University policy establishes a framework for promoting a research ecosystem and conducive environment. MGU encourages faculty to seek research projects from national and international funding agencies. It has a UGC Cell to liaise with funding agencies, facilitate research activities, and establish collaborations. Procedures for procuring research equipment support researchers, and good research output is a key criterion for faculty recruitment and promotion. The university grants study leave for research and encourages faculty to guide Ph.D. scholars. Faculty are urged to network with academic and research organizations worldwide.

Research outputs are annually collected and published on the university website. Ethical guidelines and plagiarism checks are mandatory for faculty and Ph.D. scholars. Workshops on research methodology include ethics, and invited talks raise awareness. The university provides Rs. 50,000 as seed money for minor projects and

incentivizes the best publications with certificates and monetary benefits. A Research Advisory Board, chaired by the Vice Chancellor and comprising external experts, deans, and faculty, oversees the research policy, meeting annually and inviting experts as needed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

05

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

23,10,000.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

23,10,000.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

23,10,000.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Mahatma Gandhi University has launched the "MGU Centre for Innovation, Incubation and Linkages (MGUCIIL)" to foster an innovation ecosystem, including incubation centers, and other knowledge creation and transfer initiatives. A senior faculty member serves as the Director of MGUCIIL. The center's vision is to promote innovative and executable ideas and concepts from students, faculty, and society, focusing on enhancing quality of life through entrepreneurship development. MGUCIIL aims to create an environment where start-ups can plan, launch, and grow their businesses ethically, simultaneously entering the marketplace and establishing brand names. It supports young entrepreneurs in their initial steps and identifies links between universities, research institutions, and the business community to promote growth and success. MGU Development Foundation, a section-8 company, promotes research and entrepreneurship activities through the SPV mechanism. The university has signed a Memorandum of Association with Osmania University Technology Business Incubator (OUTBI) to support student and faculty entrepreneurs by providing innovation and incubation support, including entrepreneurship and skill development activities, co-working space allocation, mentoring, networking, and research lab facilities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

04

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**B. Any 3 of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

07

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
23.97	**Nil**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
13	**Nil**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Mahatma Gandhi University promotes consultancy activities among its staff and students as part of its research promotion policy. Consultancy services involve providing expert advice and services on specific subjects or concepts to individuals, groups, organizations, or businesses. The university's campus colleges house several departments capable of offering consultancy services:

- Department of Commerce
- Department of Business Management
- Department of Chemistry (including Pharmaceutical Chemistry)
- Department of Bio-Chemistry
- Department of Bio-Technology
- Department of Physics
- Department of Geology
- Department of Computer Science and Informatics
- Department of Computer Science Engineering (CSE)
- Department of Electronics & Communication Engineering (ECE)
- Department of Electrical & Electronics Engineering (EEE)

These departments offer consultancy services either free of cost or at nominal rates. Faculty members, known for their professional expertise, are often invited as resource persons to share their knowledge in workshops, seminars, conferences, training programs, and guest lectures. They have authored numerous books and developed e-content. The Department of Commerce has initiated an "IT & GST Consultancy, MGU." Individual departments are responsible for maintaining records of transactions (costs incurred, fees received, etc.). Revenue sharing between the university and the consultancy is as follows:

- Mahatma Gandhi University: 40%

Individual/Department: 60%

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0	

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The National Service Scheme (NSS) Cell at Mahatma Gandhi University is highly active, having received prestigious awards like the Indira Gandhi National Award, Haritha Haram Award, and State Best NSS Coordinator and Programme Officer Awards (twice each). The university's NSS Cell comprises 155 units with 15,500 volunteers. These units regularly engage in a variety of activities:

- **Adopting villages**
- **Conducting special camps**
- **Organizing blood donation camps**
- **Planting trees**
- **Arranging health check-up camps**
- **Participating in Pulse Polio Immunization**
- **Repairing approach roads**
- **Offering self-defense training**
- **Desilting/cleaning water bodies**
- **Conducting Swachh Bharat camps**
- **Sending volunteers and officers to national, state, and university-level programs**
- **Celebrating important days like World Environment Day, International Yoga Day, and National Education Day**
- **Organizing workshops and round table discussions on rural community engagement**
- **Celebrating festivals like Bhathukamma**
- **Conducting programs on substance abuse prevention, among others.**

The Department of Social Work is also actively engaged in community services, counseling on various issues, including substance abuse and alcoholism. As part of its extension activities, MGU provided hostels for quarantine and isolation during the COVID-19 pandemic and organized vaccination drives. Students and alumni are involved in creating awareness about various issues such as fluorosis,

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digital payments, COVID-19 protocols, and the importance of
education and conservation efforts.
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File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

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01
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

```
34
```

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

```
261523
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

MGU's classrooms are well-equipped with comfortable seating, proper lighting, and fans. Each department is equipped with LCD facilities, and every college has a computer laboratory with UPS backup and internet facilities. The university provides Wi-Fi access (1 GBPS) to all stakeholders and each teacher is provided with a personal computer. Furthermore, each college has a well-equipped e-classroom.

Each College has required computer laboratories. The Science College has well-equipped laboratories for Chemistry, Pharmaceutical Chemistry, Bio-Chemistry, Bio-Technology, Geology, and Physics. The Department of Geology has a Rock Garden (Museum), while the College of Engineering and Informatics has various labs covering a range of subjects including electronics, communications, programming, and

networking.

The university boasts a well-stocked library with a wide range of text and reference books, journals, magazines, and newspapers, along with e-resources accessible through the LMS Soul system.

The university has a seminar hall seating 200, two conference halls seating 100 each, and an open amphitheater seating over 500. CC cameras are installed at all key places and security personnel present round the clock.

Additionally, MGU features a state-of-the-art indoor stadium nearing completion, along with 25 sports fields spread over 25 acres, and two gymnasiums catering to both male and female students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

MGU offers a range of facilities for cultural activities, yoga, games, and sports. Students showcase their talents in various cultural events such as Annual Day Celebrations, Freshers/Farewell Day Functions, and Days of National Importance, with competitions in singing, dancing, drama, and more.

The university boasts sports facilities spread over 25 acres, including a state-of-the-art indoor stadium under construction. This stadium, covering 4,133 square meters (44,487 square feet), can host a variety of sports and activities such as Yoga & Meditation, Basket Ball, Indoor Kabaddi, Volley Ball, and more, accommodating up to 200 players at a time.

Regular yoga sessions are conducted on campus by expert trainers, with special events like International Yoga Physical Directors guide students in morning exercises and facilitate training for police and defense forces jobs at the nearby Battalion.

Evening sports activities are supervised by the Physical Directors, providing students with access to various games and sports equipment. The university releases an annual Sports Calendar, organizing Inter-Collegiate Tournaments (ICT) and participating in Inter University Tournaments (IUT). MGU consistently excels in sports, with students achieving notable success at national and

state levels, including representation at the Khelo India
Competitions.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

MGU's campus boasts a 25-foot statue of Mahatma Gandhi at its
entrance, symbolizing the values he stood for. The university's
sports facilities include an indoor stadium, athletic ground,
cricket stadium, gymnasium, and hockey ground built to international
standards.

For gatherings, MGU offers a seminar hall seating 200, two
conference halls for 100 each, and an open amphitheater
accommodating 500+. A health center with two doctors and a nurse
provides outpatient services, supported by an ambulance for
emergencies.

A cafeteria serves quality snacks, while sensor-based LED lighting
enhances campus sustainability. Banking needs are met with an SBI
extension counter and ATM.

Accommodation includes three boys' hostels on the main campus and
one at the Engineering College Campus, plus two girls' hostels.
Residential blocks provide housing for teaching and non-teaching
staff, with a separate residence for the Vice-Chancellor.

The campus features over 100,000 trees, providing a lush green
environment. Circular approach roads, RO water plants, solar energy,
ramps, and special facilities for differently-abled individuals are
also part of the campus infrastructure. Additionally, the university
emphasizes water conservation through rainwater harvesting and other
initiatives.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1,53,22,545

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Library at Mahatma Gandhi University is strategically located at the heart of the campus, occupying a spacious 24,929 square feet area, accommodating 400 to 500 students simultaneously. It boasts a Seminar Hall accommodating 200 participants.

The library is automated using the SOUL Software, managed by five staff members and a Technical Expert. The automation, implemented in 2019, is partial, focusing on cataloging and management functions.

With 41,000 physical books across all departments, the library also subscribes to 22 newspapers and 55 journals offline. Access to online resources includes 53,000 journals via J-Gate, covering various disciplines. The library also provides access to CMIE Reports' Prowess for Interactive Querying (IP), an online statistical database.

Twenty computer systems with a dedicated server facilitate online access to e-resources, accessible to students and staff. The library operates for 12 hours on normal days and extends to 18 hours during examinations, ensuring access to its resources.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

`4,60,661`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

`170`

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

`44`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

`The IT Policy at Mahatma Gandhi University mandates responsible use of information technology resources by all users, including staff, research scholars, and students. Adherence to guidelines and regulations, such as the Information Technology Act and rules by MeitY, is crucial for users accessing centrally allocated or department/office-specific IT facilities. Users are expected to utilize and protect information resources appropriately and respect others' rights.`

`The policy applies to all individuals using university-owned or personal IT resources, emphasizing the promotion of the university's mission in teaching, learning, research, and administration. It aims to ensure the integrity, reliability, and availability of IT systems`

while enforcing compliance with procedures and rules.

Users are encouraged to effectively use various IT resources like campus collaboration systems, internet, and e-Library, while complying with university policies and legal obligations. Prohibited activities include sending fraudulent or harassing messages, violating copyright laws, and unauthorized access to information. The university emphasizes risk management and asset management, promoting open-source software usage and ensuring compliance through hierarchical governance structures. Violations of the policy are treated as misconduct under university rules.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2039	750

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS – 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

85,59,386

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has well-established procedures and policies for maintaining and utilizing its physical, academic, and support facilities.

Departments and Colleges are responsible for overseeing the usage and maintenance of classrooms, laboratories, offices, and other support systems, with supervision from respective Heads/Principals and support staff.

Regular maintenance, including cleaning, dusting, and sanitation of the university premises, is outsourced and supervised by university representatives.

The ICT Centre manages maintenance of computer laboratories, WiFi connectivity, server rooms, and biometric attendance systems for staff and students.

The Waste Management Committee ensures proper identification, certification, and disposal of waste, including e-waste, in accordance with laid down procedures.

The Building Division oversees maintenance of all university buildings, including electrical and plumbing works, as well as internal roads.

The library, with adequate staff, maintains a diverse collection of books, journals, and e-resources, procuring necessary funds and resources annually based on departmental requisites.

The Sports Board manages maintenance of indoor and outdoor stadiums, gymnasiums, and sports equipment, as well as organizing sports events and competitions.

Other areas like landscaping, gardening, hostel maintenance, health centers, and vermicomposting are also managed with specific committees overseeing their maintenance and operations.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1896

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• **All of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

400

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Mahatma Gandhi University boasts an active Student Council dedicated to developing administrative and management skills among its members. Comprised of class representatives from each class, the Student Council plays a pivotal role in organizing a variety of activities such as seminars, workshops, conferences, field visits, and industrial internships. They also contribute to the organization of Fresher's and Farewell Parties, assist the Sports Board in managing annual games and tournaments, and support various committees in events like Annual Day Celebrations and Convocation Ceremony.

Moreover, the Student Council takes pride in observing and celebrating important national days including Independence Day, Republic Day, and Constitution Day, as well as honoring significant figures such as Mahatma Gandhi and Dr. B.R. Ambedkar. They are actively involved in social initiatives like NSS camps, blood donation drives, plastic-free campus campaigns, tree plantation, and gender awareness programs. Student representatives also serve on various committees like the Academic Senate, Internal Committee, and Anti-Ragging Committee, ensuring student voices are heard and issues are addressed promptly.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni, as graduates of Mahatma Gandhi University, play a crucial role in the institution's progress, maintaining a lifelong connection with their alma mater. Despite being a young university established in 2007, MGU has a growing alumni base making significant strides in their respective fields.

The university values the strong relationships forged between students and faculty, as well as among peers and the institution itself. It aims to solidify these bonds into lasting connections, fostering a culture of giving back and support. The Mahatma Gandhi Alumni Association, registered under the Andhra Pradesh Societies Registration Act, 2001, on August 20, 2016, facilitates this relationship. The association includes student alumni, teacher alumni, employee alumni, patrons, donors, corporate members, and endowment members.

The alumni association's contributions towards gold medals in various subjects highlight their commitment to the university's growth and success. This support reflects their dedication to their alma mater's academic excellence and development

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year	**A. ? 5Lakhs**

(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Vision of MGU:

"MGU is committed to the cause and promotion of academic excellence. The University has an agenda of tapping & developing human resources in tune with the changing times. The University also has plans to reach out to the industrial sector in and around its jurisdictional area."

Mission:

- **Production, dissemination and advancement of knowledge through scientific methods using latest technology.**
- **Harnessing human resources for the benefit of the local people and at the State and National levels.**
- **Involving the faculty and the students in community development projects through extension programmes.**
- **Establishing liaison with the industry through training of students as trainees during their study period.**

The Vision and Mission statements serve as the guiding principles for academic and administrative governance at MGU.

Situated in a rural area, MGU draws most of its students from villages, aiming to empower these individuals. The Vice-Chancellor leads academically, with decisions implemented after approval from the Executive Council. The Registrar oversees execution. Various academic and administrative bodies, including the Controller of Examinations, Director of Academic Audit Cell, and others, operate under UGC and State Government guidelines. Policies are formulated in alignment with the university's values, mission, and vision.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership at the university is evidenced by its outcomes, with students being the primary consumers of its services. The quality of students reflects the leadership's effectiveness. Outgoing students possess developed personalities, improved knowledge and skills, and the confidence to contribute to society and the nation, embodying care and concern.

The university achieves these outcomes through various institutional practices aligned with its Vision and Mission. Decision-making and implementation follow a decentralized, participative, and democratic style.

The Executive Council, comprising university teachers, is the highest decision-making body. The Vice-Chancellor serves as the Academic and Administrative Head. Authority is decentralized to various administrative offices and functionaries, including the Registrar, Academic Audit Cell, Controller of Examinations, and more. These entities work to facilitate students and staff and achieve the university's objectives.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Mahatma Gandhi University, Nalgonda, Telangana, was established in 2007 through an Act of the State Legislature. It originated from the former Post Graduate Centre, Nalgonda, a district PG centre of Osmania University. The university began with a modest campus of 11 acres, comprising a building with G+two floors, 10 classrooms, a principal's room, an office room, and staff rooms, along with a shed housing a large seminar hall and four classrooms. Additionally, the campus included a boys' hostel with a capacity for 100 students.

Initially offering six programs, the university expanded its offerings in 2008 and 2009 to include MSW, M.Sc Bio-Chemistry, M.Sc

Bio-Technology, Five Year Integrated M.Sc Pharmaceutical Chemistry, Five Year Integrated MBA, and MBA TTM. However, the existing space was insufficient, necessitating the university to operate in a shift mode to accommodate all programs.

To address the challenge of inadequate infrastructure, the university embarked on a strategic plan to procure and develop land. In 2007, 240 acres of land were acquired and protected with a strong compound wall. A master plan was devised for constructing various buildings, including arts and science blocks, a library, hostels, an indoor stadium, a sports ground, an engineering college building, examination branch, amphitheater, VC's residence, staff quarters, and more. All constructions were conducted after necessary chemical treatments due to the soil's composition. The campus now boasts a well-connected network of roads and has significantly contributed to biodiversity with the planting of 80,000 trees, with ongoing efforts to add more saplings.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahatma Gandhi University, Nalgonda, Telangana, established in 2007 through a State Legislature Act, attained 2f and 12B status from the UGC in 2008 and 2012 respectively. Initially a Unitary University, it became an Affiliating University in 2011-12.

The University offers education, research, and consultancy in Commerce, Management, Science, Technology, Humanities, and Social Sciences. As a State University, it complies with UGC, SRAs, Telangana State Government, and other guidelines.

The University obtains approvals from SRAs like AICTE, NCTE, BCI, TSCHE for new programs. Governance includes bodies like the Executive Council, Academic Senate, Faculties, Board of Studies, and others. Administrative officers ensure policy adherence, following guidelines from competent authorities. The University meticulously designs, offers, evaluates, and certifies programs according to set standards.

Institutional bodies like the Registrar's Office, Admissions Directorate, and others function effectively, guided by established policies. Recruitment, whether for teaching or non-teaching roles,

follows guidelines. The University maintains a code of conduct for all stakeholders.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**C. Any 2 of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Mahatma Gandhi University has a robust Performance Appraisal System, implementing the Career Advancement Scheme (CAS) for teaching faculty as per UGC and Telangana State Government guidelines. Eligibility for promotions under CAS includes fulfilling criteria such as completing a Ph.D., publishing research papers, attending orientation and refresher courses, guiding Ph.D. scholars, conducting research projects, presenting papers in seminars, organizing academic events, and engaging in teaching, evaluation, and administrative activities. The university issues CAS notifications periodically and promotes eligible candidates accordingly.

Promotions for support staff (non-teaching) follow Telangana State Government Rules, considering years of service, minimum qualifications, and vacancy positions. Internal promotions are based on performance in written examinations and/or interviews, ensuring timely promotions.

Mahatma Gandhi University prioritizes the welfare of its staff and

students. It provides a conducive work environment, maintaining a clean, green campus. The university reimburses health insurance premiums for regular staff, implements the National Pension Scheme (NPS), and offers a Group Health Insurance Scheme. Contract and outsourcing staff receive benefits like Employee State Insurance (ESI) and Employee Provident Fund (EPF) schemes. The university also operates a Health Centre with medical staff and stocked medicines, provides ambulance services, and offers fitness and recreational facilities like yoga, indoor and outdoor sports, and a gymnasium. Additionally, it is establishing a Cooperative Credit Society and provides staff quarters on campus.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

MGU, established in 2007 by an Act of State Legislature, initially operated as a Unitary University and transitioned to an Affiliating University in 2011-12. The university receives government grants for salaries, infrastructure, and maintenance, including substantial funds from RUSA. Faculty secure financial aid from various agencies for research projects, with contributions from Alumni Association members, donors, and Endowment members.

The university collects affiliation fees from affiliated colleges and various fees from students. All receipts are deposited into university bank accounts, and after expenditure review, surplus funds are invested in Fixed Deposits. The university ensures optimal fund utilization through established rules, regulations, and committees, such as Purchase Committees. Major purchases are made through e-tender for competitive pricing and transparency. The university also benefits from free water supply and is establishing a solar power plant for electricity cost reduction. Annual budgets are prepared based on proposals from department heads and undergo thorough scrutiny by Budget Sub-Committees before approval. Financial accounts are audited internally and externally at the end of each financial year.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2,14,26,685

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2,14,26,885

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Mahatma Gandhi University maintains stringent accounting, financial, and audit procedures overseen by the Registrar's Office. All expenditures must adhere to established rules and regulations. The process begins with seeking permission from the Registrar, followed by obtaining quotations. A Purchase Committee evaluates these quotations based on price, quantity, and quality, selecting the best option. Upon delivery, quality checks are conducted, and payment is made to the vendor.

For expenditures exceeding Rs. 1,00,000/-, e-tenders are invited, and for amounts exceeding Rs. 5,00,000/-, purchases are made through the GeM Portal, ensuring transparent and efficient procurement.

Routine expenses like stationery, repairs, and maintenance are sanctioned a fixed amount, settled through proper vouchers and channels. The Executive Council and Finance Committee approve the annual budget, guiding all expenditures for the fiscal year. State audits are conducted annually, with external auditors meticulously reviewing income, expenditures, sanctions, and compliance with regulations. Audit objections, if any, are promptly addressed.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC at Mahatma Gandhi University has institutionalized two initiatives:

1. **Celebrating Bathukamma Festival:** Bathukamma, meaning "Goddess of Life," is the State Festival of Telangana, symbolizing the state's cultural identity. Women celebrate this vibrant festival with 21 different types of flowers, making small mounds called 'Batukammas' and singing folk songs related to mythology and religion. The flowers used in Bathukamma have a purifying effect on water, making it an eco-friendly practice. The festival celebrates the relationship between earth, water, and humans. Mahatma Gandhi University officially celebrates Bathukamma with its female students and staff.

2. **Overall Personality Development of Students (SAMPOORNA VYAKTHIVA VIKASAM):** The university focuses on holistic student development, offering a Mentor-Mentee System, remedial classes for slow learners, and advanced classes for fast learners. It has a student council for organizing events, yoga sessions, and sports activities, ensuring a balanced diet in hostels, and providing health facilities like a Health Centre and 24/7 Ambulance service. The curriculum includes cross-cutting issues like professional ethics and environmental sustainability. The university offers value-added courses, engages students in outreach activities through the NSS Cell, and provides career counseling and placement support. It also has an Alumni Association for alumni involvement in student welfare.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Mahatma Gandhi University has implemented numerous Post-Accreditation Quality Initiatives, including the adoption of the Choice Based Credit System (CBCS), establishment of a Mentoring System, appointment of Visiting/Adjunct/Emeritus Professors, and scheduling of Remedial Classes. The university has also registered with NAD/Digi Locker, conducted two Convocations, and integrated Examination Procedures with IT. Additionally, it has introduced Ph.D. Programmes, recognized Research Centres and Departments, and framed policies for promoting Research. Other initiatives include providing seed money for research, instituting Sponsored Chairs, and offering incentives to teachers and students receiving awards. The university has created an ecosystem for starting an Incubation Centre, motivated teachers to apply for Patents and develop e-content, and organized workshops on various subjects. It has also implemented Codes of Ethics for Research, policies for Consultancy, and various Extension Activities. Moreover, Mahatma Gandhi University has undertaken several infrastructural developments and environmental initiatives, demonstrating its commitment to holistic development and sustainability.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mahatma Gandhi University is deeply committed to promoting gender equity, evident in several initiatives and practices:

- **Most teaching and non-teaching staff are women, with many in administrative roles.**
- **The university strictly follows the Reservation Policy (33.33 per cent) for admissions, benefiting a significant number of women students.**
- **Induction programs for new students include a 'Gender Sensitisation' session.**
- **Hostel facilities are provided for girls from distant places, ensuring their safety and empowerment.**
- **Girls hostels are secure with high compound walls and 24/7 security.**

- **CCTV cameras are strategically placed for surveillance, and security personnel are deployed at key points.**
- **A balanced diet is served at the girls' hostel, and sports are conducted for women's teams.**
- **Gender sensitisation courses are made mandatory in undergraduate programs.**
- **Separate washrooms and common rooms for women are provided in all buildings.**
- **Committees for anti-ragging and sexual harassment redressal are active, with contact numbers prominently displayed.**
- **The university's Psychological Counselling & Wellness Centre provides support to students and staff.**
- **NSS units conduct various outreach programs focusing on gender equity, including re-enrolling school dropout girls and organizing health camps and self-defense workshops.**
- **Student councils include both male and female representatives from each class, ensuring gender representation and participation.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has implemented various waste management practices:

- **Big dustbins are provided across the campus for solid waste collection, with separate bins for wet and dry waste, following Nalgonda Municipality's norms. Garbage collection vehicles dispose of the waste.**
- **Bio-degradable waste like dry leaves and kitchen waste from hostels is processed in vermicompost pits to produce vermicompost used as manure.**
- **A proper underground drainage system manages general liquid waste.**
- **Bio-medical waste is collected and disposed of according to Telangana Pollution Control Board guidelines.**
- **E-waste, including outdated electronic gadgets, is stored and centrally procured by the Computer Centre, then handed over to the Centre for Materials for Electronics Technology (C-MET) for responsible recycling.**
- **Hazardous chemicals and liquids from wet laboratories are disposed of following guidelines set by the Telangana Pollution Control Board.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered**	**A. Any 4 or All of the above**

      vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance

and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Mahatma Gandhi University in Nalgonda is named in honor of the Father of the Nation, embodying his values and principles. The university's diverse student body, representing various regions, religions, and cultures, fosters a harmonious environment. Students form lasting friendships, supporting each other throughout their academic journey. The university celebrates national festivals like Independence Day, Republic Day, and Gandhi Jayanthi, organized by students and staff. The Student Council welcomes newcomers, organizing help desks and Fresher's parties. Traditional festivals like Ganesh Chaturthi and Bathukamma are celebrated with great enthusiasm, involving the entire campus community. Important social reformers and freedom fighters like Dr. B.R. Ambedkar, Mahatma Jyothi Rao Phule, and others are also honored through seminars and events. The university prioritizes gender equity, with a significant number of women in teaching and administrative roles. Reservations are strictly adhered to in recruitment and admissions. Teaching is conducted in a blend of local language (Telugu) and English, while administration primarily uses the local language. The university instills lifelong values in its students and staff, creating a respectful and inclusive environment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Fundamental duties are the moral obligations that all citizens have towards their nation. In India, these duties are outlined in Part IV-A of the Constitution, aiming to promote patriotism and unity. The 11 fundamental duties include abiding by the Constitution, respecting the national flag and anthem, following the ideals of the freedom struggle, protecting India's sovereignty and integrity, and rendering national services when called upon. Citizens are also expected to promote a spirit of common brotherhood, preserve the composite culture, protect the natural environment, develop scientific temper, safeguard public property, strive for excellence, and ensure that children between 6-14 years are educated.

At Mahatma Gandhi University, students and staff uphold these duties. They respect the Constitution, the national flag, and the National Anthem, celebrating national festivals with fervor. They

commemorate the birth and death anniversaries of freedom fighters, recognizing their sacrifices. The university's 155 NSS units, each with 100 volunteers, engage in various activities promoting cleanliness, environmental protection, blood donation, and awareness about education, gender equality, and Indian culture. The administration ensures tax compliance among employees, and the university fosters an environment of brotherhood, excellence, and respect for public property.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MGU, Nalgonda prioritizes the celebration and observance of national and international commemorative days to help staff and students understand the sacrifices, values, and efforts of our ancestors. Through these celebrations, participants relive important moments and gain insights into various subjects. Resource persons with expertise in specific areas are invited to share their knowledge and experiences, while competitions and seminars/workshops encourage students to express their views.

On Science Day, Mathematics Day, and Engineers Day, students present posters and participate in exhibitions showcasing their experiments. Annual Day celebrations summarize the year's activities, celebrate achievements, and plan for the future. However, due to the pandemic, the Annual Day for 2019-20 and 2020-21 was not held.

Students organize Freshers and Farewell parties, where they interact, sing, dance, and enjoy. Bathukamma Festival, a unique festival of Telangana, is celebrated for nine days on campus. Other

celebrations include Vinayakachavithi and semi-Christmas celebrations. MGU also observes various national and international days throughout the year, fostering a culture of learning and celebration.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The celebration of Bathukamma Festival at Mahatma Gandhi University reflects a commitment to upholding Telangana's cultural identity and educating about Indian traditions. Despite challenges such as flower scarcity due to urbanization, the university has established 'Bathukamma Vanam' to cultivate 21 specified flower varieties. This festival, symbolizing life, is celebrated by women and girls who arrange flowers in circular mounds and immerse them in water bodies, cleansing them. The practice promotes socialization and well-being among participants. However, there's a need to educate people about the festival's true spirit and address misuses of non-specified flowers. The university's emphasis on overall personality development includes physical health, psychological well-being, and fostering talents. It offers yoga, balanced diets, and value-added courses, alongside a curriculum that promotes ethics and gender equality. Despite financial and resource constraints, the university has seen success in improving academic performance, confidence, and placements, demonstrating a commitment to holistic student development.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Established as part of the Andhra Pradesh government's vision for higher education, Mahatma Gandhi University is situated in Nalgonda Town, with a permanent campus under development in Anneparthy. Spanning 240 acres, the campus aims to serve the entire Nalgonda District, with a possible extension of jurisdiction within a ten-mile radius. Nalgonda District, predominantly rural, faces challenges such as fluorosis due to high fluoride content in water, affecting nearly one million people. The university, dedicated to addressing local, national, and global issues, emphasizes

inclusivity in higher education, offering various programs to students, primarily from Telangana State, many of whom are first-generation learners. With a focus on holistic development, the university integrates Indian knowledge systems, implements choice-based credit systems, and provides extensive support services, including health centers, counseling, and career guidance. Despite financial constraints, the university has made strides in nurturing responsible citizens committed to sustainable development.

7.3.2 - Plan of action for the next academic year

In the upcoming year, our focus will be on addressing the key areas identified by the NAAC Peer Team. We will enhance research and consultancy activities by providing the necessary infrastructure and incentives to faculty, fostering collaboration with industries and In the upcoming year, our focus will be on addressing the key areas identified by the NAAC Peer Team. We will enhance research and consultancy activities by providing the necessary infrastructure and incentives to faculty, fostering collaboration with industries andinstitutions. Efforts will also be made to strengthen ties with industries, especially those in the neighboring Hi-Tech City, Hyderabad, to create more opportunities for joint research projects, internships, and placements. Infrastructure development will be a key area of focus, with investments planned for research facilities, laboratories, and additional hostel facilities, such as a Girls hostel. We will also develop strategies to attract students from other states, implement a holistic e-governance system, and strengthen the Internal Quality Assurance Cell (IQAC) to ensure continuous improvement in quality.

Furthermore, we will promote interdisciplinary research, develop the university as a professional sports hub, and register with the Ministry of Corporate Affairs to access CSR funds. The Competitive Examination Cell will be strengthened to provide training and support to students preparing for specific examinations, and programs will be implemented to enhance students' communication skills.